

Beginning Teacher Conference Sessions (2018)

Tentative

Title: Be in the KNOW!!
Presenter: Kristy Moore
Focus Area: The Law and Beginning Teachers / Staying Employed
Other Area:
Audience: All
Abstract: In this session beginning teachers will learn about how to stay clear of legal issues as well as how to advocate for their rights as a state employee.

Presentation Addresses the Following Categories of Instructional Strategies that Affect Student Achievement

Identifying similarities and differences	Cooperative learning
Summarizing and note taking	Homework and practice
Questions, cues, and advance organizers	Nonlinguistic representations
Setting objectives and providing feedback	Generating and testing hypotheses
Reinforcing effort and providing recognition	<u>Yes</u> Other

Title: Beyond the Book Report--Bringing your curriculum to life!
Presenter: Barbara Toti
Focus Area: Student Engagement
Other Area:
Audience: All
Abstract: Engage and empower your students in any curriculum and in any class you teach with the tools of process drama! Bring your curriculum to life and get your students on their feet by utilizing concepts such as role on the wall, conscience alley, hot seat and more. Teachers will leave this "on your feet" workshop with the tools, an understanding of how to use them and resources ready for their classroom to use the next week!

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Setting objectives and providing feedback	Generating and testing hypotheses
<u>Yes</u> Reinforcing effort and providing recognition	Other

Title: Integrating ELA Strategies Into Social Studies
Presenter: Rodney Pierce
Focus Area: Other Area
Other Area: Cross Curriculum Strategies
Audience: 6-8
Abstract: Presentation will discuss the synthesis of strategies between the "Curriculum Cousins" of English/Language Arts and Social Studies, particularly as it relates to informational text. Strategies include chunking, annotation, citing textual evidence, etc.

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Title: P is for Praxis: Plan, Prep, & Pass!

Presenter: Sheba Brown

Focus Area: Praxis/Pearson Strategies

Other Area:

Audience: All

Abstract: Are you taking the Praxis and are not sure about how to best prepare? Have you taken the Praxis before and need to learn some strategies that will help you get the score you need? In this session teachers will get an overview of the specific material covered in content area tests; learn about common question types and formats on the Praxis; review examples of the questions types on the Praxis; get suggestions about where to find other study materials; and learn how to outline a study plan for preparation. Participants are asked to bring laptops and/or tablets. Are you taking the Praxis and are not sure about how to best prepare? Have you taken the Praxis before and need to learn some strategies that will help you get the score you need? In this session teachers will get an overview of the specific material covered in content area tests; learn about common question types and formats on the Praxis; review examples of the questions types on the Praxis; get suggestions about where to find other study materials; and learn how to outline a study plan for preparation. Participants are asked to bring laptops and/or tablets.

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Title: Supporting the English Learners in Your Classroom: Theory and Practice

Presenter: Jane Manner

Focus Area: ESL (Meeting the needs of ESL students -SIOP)

Other Area:

Audience: Elementary

Abstract: Teachers need professional development in ESL in order to work effectively with English learners in their classrooms. This session will examine both theoretical and practical aspects of support for these students, with strategies that you can use tomorrow.

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Title: THINKING STRATEGICALLY: Using data to cultivate the learning of students with disabilities
Presenter: Cynthia Debreaux
Focus Area: Exceptional Children Strategies for Regular Classrooms (Inclusion)
Other Area:
Audience: All
Abstract: This session is designed to offer teachers a decision making framework and hands on practice experience to enhance their skills in strategic planning for academic growth in students with disabilities. The information in this session will help the teacher critically plan instruction based on assessment data and analysis through the use of 3 essential questions: Where is the student now? Where is the student going? and How does the teacher get the student to reach the goal? This session is designed to extend the thought process behind instructional planning for differentiation in the classroom.

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Title: Using Student Data Tracking to Increase Investment and Self-Reliance
Presenter: Mary Sheedy-Davis
Focus Area: Exceptional Children Strategies for Regular Classrooms (Inclusion)
Other Area:
Audience: Elementary
Abstract: We know the power of data as a tool to drive instruction for students and close achievement gaps...but it can be so hard to keep up with and use purposefully! Come learn about ways that you can get your students involved with the data tracking process, class structures that support effective data tracking, and ways in which data tracking can increase student investment. This session has an Exceptional Children's focus, but can be applied to both general and special education classrooms.

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